

# runas

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## **DOSSIER**

**El legado de Pierre Bourdieu en la educación y la cultura.**  
*A propósito de su vigésimo aniversario luctuoso*

# RUNAS

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'Oh, poor runas! How it tears my soul to see them work!

This was the expression of Monsignor Leonidas Proaño (Ecuadorian religious, close to liberation theology, who worked with the indigenous sectors of Chimborazo, Ecuador) when he saw the degree of misery and exploitation to which the runas (a Kichwa word for men, human beings) of the province of Chimborazo, Ecuador, were subjected. They lived like animals, in holes in the ground exclusively, humiliated and held as a labor force.

Proaño dedicated his life to transforming that reality, mainly through literacy and education work, as well as the study of their culture and economics.

This journal seeks to preserve this spirit of Proaño and to examine education with a critical, contextual vision that contributes to the diffusion of the reality of this field in peripheral countries and its possibility of liberation.

Scope

Public policies of education, Gender and education, Intercultural learning, Training, teaching, and learning, Educational Technology, Teacher Education, Educational evaluation and assessment, Educational systems, Cultural Studies, Political Culture, Ethnicity and culture, Language and culture, Popular culture, Visual media and society, Communication and culture.

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